



Erasmus+ learning agreement

1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organized within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

2. Information about the learning mobility

Field	School Education
Activity type:	Staff mobility- Job shadowing
Mode:	Physical
Start date:	26/02/2022
End date:	04/03/2022

3. Parties to the learning agreement

The learning agreement is concluded between the participant in the learning mobility, the sending organisation and the hosting organisation.

3.1. Participant in the learning mobility

Full name:	Ionescu Mihaela
Address:	Str. A. Panu, nr. 50, bl. H3, et. 6, ap. 2 Iasi, post code 700019, Romania
Email:	profim31@yahoo.com
Phone number(s):	+4077271357

3.2. Sending organisation

Organisation name:	„Vasile Alecsandri” National College
Address:	Str. C. Negri, nr. 50 Iasi, post code 700071, jud. Iasi Romania

3.3. Hosting organisation

Organisation name:	Szkola Podstawowa nr 68 im. II Tysiaclecia
Address:	Szczęśliwa 28 Wrocław, post code 53-446 Poland



4. Learning context

For staff in school education

At the sending organisation, the participant is currently working in the following capacity:	
Job title:	Deputy headteacher, Mathematics teacher
Main tasks:	<ul style="list-style-type: none"> - curriculum management, including optional curriculum development (at the school's decision) - development of community relations; coordination of educational and European projects - designing, organising and evaluating learning activities - professional development

5. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Gaining experience and acquiring non-formal education methods and tools in order to foster students' exploration, studying and representation of the cultural and environmental heritage	
Relevant subject, skill or competence:	<ul style="list-style-type: none"> Non-formal learning through outdoor activities Inter-cultural competence Communication skills in a foreign language and a foreign environment
Description:	The participant will observe different kinds of non-formal / outdoor activities

Outcome 2: Evaluating the environmental educational fit of a variety of work settings and roles	
Relevant subject, skill or competence:	<ul style="list-style-type: none"> Critical thinking Communication Work in international teams
Description:	The participant will observe the activities concerning environmental education and the policies of the school regarding sustainable development



Outcome 3: Gaining experience and broadening understanding of practises, policies and procedures in Polish educational system, cultivate mutual respect and embed common training values

Relevant subject, skill or competence:	Observe school staff activities Assist with European projects Conduct informational interviews of both professional and administrative staff Shadow teacher / client interactions Observe functions and duties of a particular career Tour the facilities
Description:	The participant will observe the school management and organisation of teaching - learning process in school

Outcome 4: Reinforcing personal and professional profile, revise and develop key competences and attitudes (coaching and mentoring, conflict management, effective communication and collaboration), including foreign language competencies (revise and broaden professional vocabulary and promote EU's broad linguistic diversity)

Relevant subject, skill or competence:	Review current trends in the profession Build confidence and relationships Complete job-related documentation
Description:	The participant will work in teams, will collaborate with principals, teachers, administrators, students. She will improve the ability to ask questions, to listen or to write reports.

6. Learning programme and tasks

To achieve the agreed learning outcomes, the participant will complete the following activities and tasks during their mobility activity.

Activity / task 1: Non-formal / outdoor activities

Description:	High-quality teaching methods emphasise techniques and principles that facilitate the conversion of subject knowledge into cognitive structures that are useful in daily practice and accessible to students. The participant will be challenged to identify values and opportunities of learning outside the classroom. She will improve the ability to undertake continuous learning in non-formal environment, intercultural competence and personal skills like
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	communication in a foreign language, self-regulation, problem-solving.
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Activity / task 2: School environment (work settings, roles)

Description:	The participant will improve her reflective ability after she will observe the educational culture and organisational capacity to deliver high quality services. She will gain a better and direct understanding of Polish educational system.
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Activity / task 3: Project management / school management

Description:	The participant will meet and cooperate with colleagues of different nationalities within the EU, engage in cross-cultural learning experience, exchange ideas and good practices. She will assist with European projects and will participate in meeting with key players of the organization. At the end, the participant will reflect and identify innovative ideas for a sustainable development of our cultural and environmental heritage.
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Activity / task 4: Teaching - learning activities

Description:	The participant will shadow different teachers, depending on their availability to teach in English. She will observe duties of particular careers / subjects.
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7. Monitoring, mentoring and support during the activity

7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organization are tasked with introducing the participant to their activities and tasks at the hosting organization, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organization.

Full name:	Opłocka Urszula
Job title:	Erasmus+ coordinator
Email:	urszula.oplocka@wp.pl
Phone number(s):	602357488

Responsibilities:	Contact for administrative matters AND/OR Emergency contact
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7.2. Responsible persons at the sending organization

The following person(s) at the sending organisation are tasked with following the participants' progress and providing content or practical support from the side of the sending organisation.

Full name:	Nistor Gheorghita
Job title:	Principal
Email:	gheorghita_nistor@yahoo.com
Phone number(s):	+40720613731
Responsibilities:	Mentor (main content supervisor) AND Emergency contact

7.3. Accompanying persons

Not applicable.

7.4 Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

- Management observation
- Classroom observations; discuss instructional strategies
- Share ideas, resources
- Observation of non-formal activities

8. Evaluation of learning outcomes

After the mobility activity, the participant's learning outcomes will be assessed in the following way:

Evaluation format:

The learning outcomes will be evaluated using direct measures (case study, participant's portfolio) and indirect measures (self-assessment, exit interview, peer feedback, questionnaire).



Evaluation criteria:

Cognitive and Intellectual Skills

- **Analysis:** with critical awareness can undertake analysis of complex areas of knowledge communicating the outcome effectively
- **Synthesis:** with critical awareness, can synthesise information in a manner that may be innovative, utilising knowledge or processes from the forefront of her practice
- **Evaluation:** has a level of conceptual understanding that will allow her critically to evaluate methodologies and argue alternative approaches
- **Application:** can demonstrate self direction and originality in problem solving. Can act autonomously in planning and implementing tasks at a professional level

Transferable Skills

- **Group working:** can work effectively with a group as member / leader. Can clarify task and make appropriate use of the capacities of group members. Is able to negotiate and handle conflict with confidence
- **Learning resources:** is able to use full range of learning resources
- **Self evaluation:** is reflective on own and others' functioning in order to improve practice
- **Management of information:** can competently undertake research tasks with minimum guidance
- **Autonomy:** is independent and self critical learner
- **Communications:** can engage confidently in professional communication with others, reporting on action clearly, autonomously and competently
- **Problem solving:** has independent learning ability required for continuing professional study, making professional use of others where appropriate

Practical Skills

- **Application of skills:** can operate in complex and/or unpredictable contexts, and has an overview of the issues governing good practice
- **Autonomy in skill use:** is able to exercise initiative and personal responsibility in professional practice
- **Technical expertise:** has technical expertise, performs smoothly with precision and effectiveness; can adapt skills and design or develop new skills or procedures for new situations.

Evaluation procedures:

Evaluation during the program's implementation will be done by the hosting organisation and will examine whether the program is successfully planned, using materials and examples that meet standards for relevance, accuracy and clarity, maintaining its projected timelines, coordinating efficiently with other ongoing programs and activities, and meeting applicable legal standards. Evaluation during program implementation will be used to inform corrections to program



implementation (formative evaluation) or to shed light on implementation processes (process evaluation).

Following completion of the program, evaluation will examine its immediate outcomes or long-term impact or summarise its overall performance, including, for example, its efficiency and sustainability. The number of people who received the empowerment education will not be considered a program outcome unless participation in and of itself represented a change in behaviour or attitude.

Program evaluation also will determine the extent to which a change in an outcome can be attributed to the program. The sending organisation can evaluate the partnership and the contributions of this partnership to institutional program outcomes will also be part of the evaluation.

To ensure that the dissemination and reporting of results to all appropriate audiences is accomplished in a comprehensive and systematic manner, one needs to develop a dissemination plan during the planning stage of the evaluation. This plan will include guidelines on who will present results, which audiences will receive the results, and who will be included as a coauthor on presentations.

Dissemination of the results of the evaluation requires adequate resources, such as people, time, and money. Finding time to write papers and make presentations may be difficult for community members who have other commitments.

Additional resources may be needed for the translation of materials to ensure that they are culturally appropriate.

Although the content and format of reporting may vary depending on the audience, the emphasis will be on full disclosure and a balanced assessment so that results can be used to strengthen the organisation and its educational programs. Dissemination of results will also be used for building capacity among stakeholders.

9. Recognition of learning outcomes

After the mobility activity, the participant’s learning outcomes will be assessed in the following way:

Recognition conditions:

Considering that the learning outcomes are taken into account in the evaluation, the recognition procedure will be focused on the outcomes reached and competences developed, instead of only relying on the input criteria of the programme. The principal question asked of the participant will no longer be “what did you do to obtain your certificate of participation?” but rather “what can you do, now that you have obtained new skills?”.

Recognition procedures:

The sending organisation - Nistor Gheorghita
The hosting organisation - Dąbrowska-Ozóg Lucyna



Erasmus+ learning agreement – Job shadowing

Mobility ID: [Mobility ID assigned in the Erasmus+ reporting and management tool, if available]

Project code: 2021-1-RO01-KA121-SCH-000011595

Recognition documentation:

Learning agreement
Certificate of participation
Europass Mobility

10. Reintegration at the sending organisation

Not applicable.

11. Additional provisions

Not applicable.

12. Signatures

The signatories confirm that they understood and approve the content of this agreement.

Participant	
Full name:	Ionescu Mihaela
Date and place:	04.03.2022, Iași
Signature:	

For sending organisation	
Full name:	Nistor Gheorghita
Position:	Principal
Date and place:	23.02.2022, Iași
Signature:	



For hosting organisation	
Full name:	Lucyna Dąbrowska-Ożóg
Position:	Principal
Date and place:	04.03.2022, Wrocław
Signature:	

Instytut Edukacji Dąbrowska-Ożóg